MATERIAL WORLD
What we have. What we have in common.
WORKSHEETS
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<th>What I Already Know</th>
<th>What I can Learn from Looking at the Photograph</th>
<th>What I want to Know</th>
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Worksheet 3  
Geography Game Time

Round 1
Corner A: Asia (China, Japan, India, Bhutan, Mongolia, Thailand, Israel, Kuwait, Vietnam)
Corner B: Africa (Mali)
Corner C: Europe (Albania, Italy, Iceland)
Corner D: North America (United States, Cuba, Mexico, Guatemala)
Corner E: South America (Brazil)
Answer: Same Continent

Round 2
Corner A: Albania, Italy, Iceland, Israel, India, Kuwait, Bhutan, Mongolia, Japan, China, Thailand, Mali, Vietnam
Corner B: Brazil, United States, Mexico, Cuba, Guatemala
Answer: Eastern or Western Hemisphere

Round 3
Corner A: Albania, Italy, Iceland, Israel, India, United States, Guatemala, Kuwait, Bhutan, Mongolia, Cuba, Mexico, Japan, China, Thailand, Mali, Vietnam
Corner B: Brazil
Answer: Northern or Southern Hemisphere

Round 4
Corner A: Japan, Cuba, Iceland,
Corner B: all others
Answer: island or mainland

Round 5
Corner A: Mali, Mongolia, Bhutan
Corner B: all others
Answer: landlocked on at least one coast
Every year the United Nations publishes a Human Development Index (HDI). The HDI ranks each nation according to its citizens' quality of life. Unlike many other lists of this kind that rely on economic statistics, this list calculates rankings using these economic and social indicators: life expectancy, adult literacy, school enrollment, educational attainment, and per capita GDP. Many of the countries in Peter Menzel's book, Material world made either the "Most Livable" or "Least Livable" list. Here are those countries and their rankings.

**Most Livable Countries, 1999**
3. United States
5. Iceland
9. Japan
19. Italy
23. Israel

**Least Livable Countries, 1999**
4. Ethiopia
10. Mali
25. Haiti

1. Why do you think each of these indicators was chosen as a way of determining the "Most Livable" and "Least Livable" country?

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**Life expectancy**

**Adult literacy**

**School enrollment**

**Educational attainment**

**Per capita GDP**
4. Using the map and your World Data Cards, list at least three ways the nations on each list are similar.

3. Make up your own indicator to assess one aspect of life that is difficult to measure, such as human rights, environmental quality, privacy, stress, job satisfaction, leisure time, or happiness.
1. Most boys are ________________________________

2. Most girls are ________________________________

3. Most boys can ________________________________

4. Most girls can ________________________________

5. ________________________________ is women's work.

6. ________________________________ is men's work.

7. Husbands should ________________________________

8. Wives should ________________________________

9. Daughters can please their parents by ________________________________

10. Sons can please their parents by ________________________________